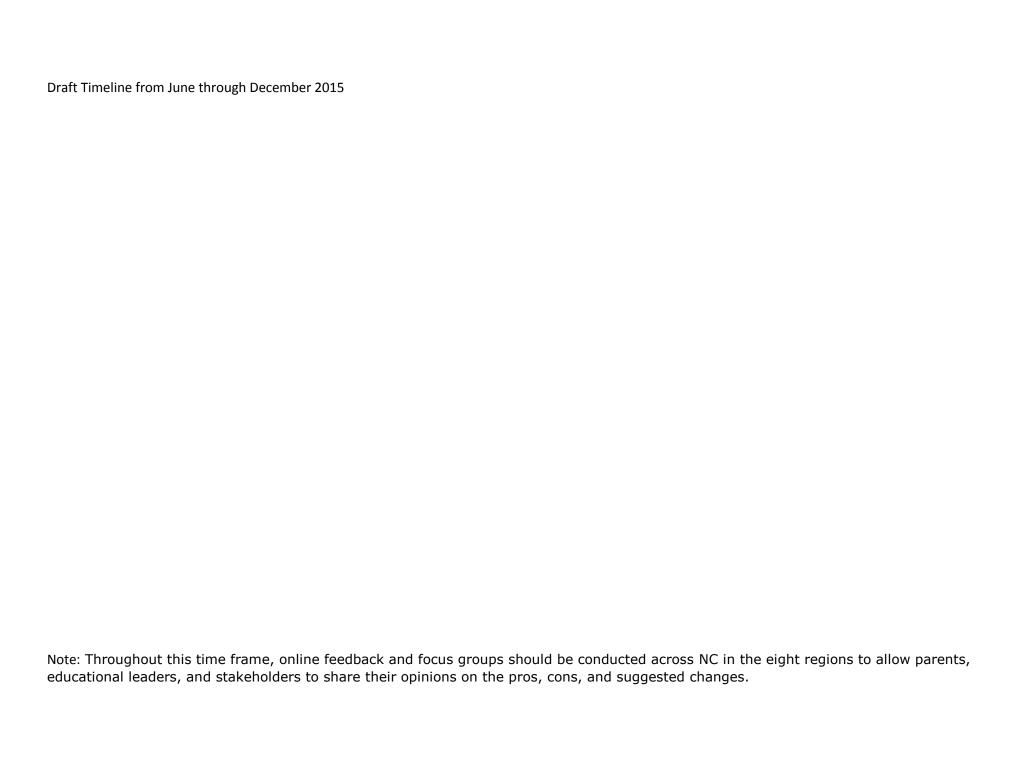
	June	July	August	September	October	November-December
ARSC Staff	 On-going surveys for ELA and Math, on-line Research, Edit, and Admin Assistance 	 On-going surveys for ELA and Math, on-line Research, Edit and Admin Assistance 	Research, Edit and Admin Assistance On-going surveys for ELA and Math online	 Research, Edit and Admin Assistance On-going surveys for ELA and Math online 	Writing, Edit and Admin Assistance	Writing, Edit, and Admin Assistance

	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOV- DECEMBER
ASRC Data Presentat ions	 Consultation with Parents Presentation by the North Carolina Education Coalition 	 Hope Williams: Information and Perspective from Independent Colleges & Universities Dr. Garland, (DPI): Information on School	 Information and Perspective from Child Development Specialist Preliminary Reports from ELA and Math 	Shirley Prince: Information and Perspective from School Principals Consultation with Teachers	Consultation with Educators	Incorporate Data Presentations and other Input into ELA and Math standards recommendations

ELA	 JUNE Assessment of Standards of other states, (CA, Texas and VA) Interpreting survey 	Assessment of Standards of other states (CA, Texas and VA) Interpreting survey	August Assessment of Standards of other states (CA, Texas and VA) Interpreting	 SEPTEMBER Work on recommendations Engage appropriate expertise as 	Work on recommendations Engage appropriate expertise as	Finalize and gain consensus on new ELA standards recommendation
	 Engage appropriate expertise as required 	 Engage appropriate expertise as required 	 Engage appropriate expertise as required 	 Refine findings and incorporate feedback of shareholders 	 Refine findings and incorporate feedback of shareholders 	
МАТН	 Assessment of Common Core Standards through K-8 Comparison of Math standards in Minnesota and 	 Assessment of Common Core Standards, K-9 through 12 Comparison of Math standards in Minnesota and 	 Assessment of Common Core Standards, K-9 through 12 Comparison of Math standards in Minnesota and 	 Work on recommendations Engage appropriate expertise as required 	 Work on recommendations Engage appropriate expertise as required 	Finalize and gain consensus on new Mathematics standards recommendation
	• Interpreting survey responses	Interpreting survey responses	Interpreting survey responses	Refine findings and incorporate feedback of shareholders	Refine findings and incorporate feedback of shareholders	
Stakehol ders	Access to ASRC-led Survey	Participate in sharing input at monthly meeting	Participate in sharing input at monthly meeting	Participate in sharing input at monthly meeting	Participate in sharing input at monthly meeting	Access to Findings and Recommendations



Key Questions and tasks to be engaged by the ELA and Math workgroups:

- Choose the preferred baseline for each standard. This would be the standard that any edits or changes should be built upon.
- To accomplish a reduction in standards to enable further simplification, investigate and determine which standards should be removed from the core standards.
- If it is determined that we should start with a core set of standards and then introduce others over time, choose how the introduction should be staged...what's essential on day one and what should come next.
- Identify the specific standards that require re-sequencing...should be shifted to another grade level.
- Review each of the standards to ensure that they enable flexibility in implementation while maintaining its intended rigor.
- Review each standard to ensure that it does not prescribe any teaching methods or approaches. Curriculum related actions should be left to the teacher and LEA.
- Review the standards to ensure testing alignment. With an objective of minimizing standardized and high stakes testing, please assess and recommend when and how the standard might be evaluated.
- Review each standard for clarity (here, we need to agree on a common view of what constitutes "clarity".)